

TIMETABLE OF IAHRE CONFERENCE 19 APRIL 2024 AT UCL IOE 20 BEDFORD WAY LONDON WC1H 0AL, UK

From 8.15 Preparations (signage, poster boards and breakout rooms)

9.00 Registration, coffee, pastries and setting up posters: ROOM W 3.01

9.20 Welcome Professor Audrey Osler

9.25 – 10.10 Keynote 1 Professor Sonia Livingstone (LSE, London) *Children’s Rights in the Digital Age*

10.20 – 11.20 Panels 1 – 4 (60 mins)

| Panel 1 10.20 – 11.20 | Panel 2 10.20 – 11.20 | Panel 3 10.20 – 11.20 | Panel 4 10.20 – 11.20 |
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| Room W 3.01 | Room W 4.01 | Room W 2.05 | Room W 2.06 |
| <p>Symposium: Convenor Beate Goldschmidt-Gjerløw <i>Teaching about pornography, sexual abuse and harmful sexual behaviour as human rights education</i> 4 papers, Panels 1 and 5</p> | <p>Piers von Berg <i>Liminal spaces for citizenship and human rights in higher education</i></p> | <p>Caroline Ferguson <i>Global Citizenship Education: Expressions and enhanced criticality through human rights education frameworks</i></p> | <p>Frauke Matz and Ricardo Römhild <i>On the Dialogical Relationship between Human Rights and Language Education</i></p> |
| <p>Jeanette Kalmar Frøvik <i>Children's exposure to pornography - a structural children's rights challenge</i></p> | <p>Mneesha Gellman <i>“It helps me believe in myself”: The benefits of minority-language access for youth in the United States and Mexico</i></p> | <p>Audrey Osler <i>Where are you from? Family narratives and the teaching of colonial-era history</i></p> | <p>Anel Odendaal <i>The role of international human rights in advancing and promoting quality education in South Africa</i></p> |

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| <p>Ragnhild Lindahl Torstensen <i>Pornography, human rights and critical thinking in school</i></p> | <p>Ioanna Noula and Gill Main <i>Are you listening? Revisiting Article 12 of the UNCRC in the digital age and proposing a framework for children's redress online.</i></p> | <p>Kalpani Dambagolla <i>Interacting with Post-conflict Storytelling for the Human Rights Pedagogy in Post-conflict Sri Lanka</i></p> | <p>Sylvie Condet <i>Student ambassadors against school bullying: Peer engagement to promote a culture of peace and human rights respect.</i></p> |
| Panels 5 – 8 (60 mins) | | | |
| Panel 5 W 3.01 11.30-12.30 | Panel 6 W 2.05 11.30-12.30 | Panel 7 W 2.06 11.30-12.30 | Panel 8 W 4.01 11.30-12.30 |
| <p>Beate Goldschmidt-Gjerløy <i>Students' perceptions of learning about gender-based and sexual harassment: A struggle for recognition</i></p> <p>Kjersti Draugedalen & Audrey Osler <i>Teachers as human rights defenders: strengthening theory to prevent child sexual abuse</i></p> | <p>Michael Haslip <i>Education for Sustainability, Altruism and Human Rights: A Guide to Praxis</i></p> <p>Jane Williams and Yvonne Vissing <i>Transforming HRE into Action Learning: A multi-university project in street law</i></p> <p>Monika Pažur <i>Components of an inclusive, democratic culture in pedagogical practice of Early Childhood Education and Care Teachers in Croatia</i></p> | <p>John P. Forren and Susan V. Spellman <i>Short-Term Pre-College Immersion Programs: Do They Work in Promoting Civic Knowledge and Engagement?</i></p> <p>Jiro Morita <i>Democratic Dialogue and Children's Human Rights: An Ethnographic Study of a Sudbury School in Japan</i></p> <p>Laura Kalmes <i>Reading their Rights: A Case Study of Trauma-Informed, Rights-Based Pedagogy in a United States Juvenile Detention Center</i></p> | <p>Symposium: Convenor Helen Hanna Education rights for cultural and political minorities in societies affected by conflict</p> <p>Helen Hanna <i>The Social Studies curriculum in the 'fragile democracy' of Thailand</i></p> <p>Adrian Kam <i>Curricular changes in Hong Kong after the enactment of the National Security Law</i></p> <p>Leanne Henderson <i>The replication of ethno-religious divisions in Northern Ireland: implications for children's rights</i></p> |

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| <p>12.30 – 13.40 LUNCH, POSTERS (70 minutes) Room W 3.01 13.00 – 13.30 AGM</p> | | |
| <p>13.40 – 14.20 KEYNOTE 2 Room W 3.01 Professor Farzana Shain (Goldsmiths, University of London) <i>Human Rights Education in the Post-9/11 Era: Gaps, Silences, and Possibilities</i></p> | | |
| <p>Panel 9 W 3.01 14.30 – 15.30</p> | <p>Panel 10 W 4.01 14.30 – 15.30</p> | <p>Panel 11 W 2.06 14.30 – 15.30</p> |
| <p>Workshop <i>Youth empowerment through human rights education</i></p> <p>Kate Moriarty and Elisa Gazzotti lead an interactive workshop on their new multimedia resource <i>Changemakers: Stories of Young Human Rights Educators</i>; produced by Amnesty International, the Office of the UN High Commissioner for Human Rights (OHCHR) and Soka Gakkai International</p> | <p>Maayke de Vries <i>A Critical Exploration of Powerful Knowledge in Human Rights Education</i></p> <p>Rhona Smith <i>Integrating human rights education, research and practice: dilemmas for academics</i></p> <p>Eva Lindhardt <i>Human Rights Education as a Frame for Transmitting Cultural Heritage and Teaching Controversial Issues in Religious Education</i></p> | <p>Rachel Shanks <i>Human Rights Education through school clothing policies and practices</i></p> <p>Johanna Ohlsson <i>A critical assessment of legal and non-legal clinic courses for human rights higher education programmes</i></p> <p>Christina Johnsson <i>Subject-ness and Transformation in Swedish University Human Rights Education</i></p> |

15.40 – 16.00 TEA BREAK (20 mins) Room W 3.01

16.00 – 1700 Plenary Panel W 3.01

Symposium: *Nordic Perspectives on Human Rights Education: Research and Practice for Social Justice*

Marta Stachurska-Kounta

Silencing and exclusion in colonial history teaching and implications for HRE: Lessons from the Nordic region

Rebecca Adami

Human rights education and epistemic justice: international movements against structural social injustices

Hadi Strømme Lile

Human rights education – revisited

Reetta Toivanen and Tuija Kasa

The Finnish national human rights institutions' approach to human rights education

Posters:

Stefanie Uhl *Libraries as a place for Human Rights Education – An ethical perspective on duties and possibilities*

Yvonne Vissing, Eliza Bobeck *“How To” Design a University Center for Human Rights Education*

Charlotte Fielder and Helen Trivers *The Rights Respecting Schools Award;*

Christina Johnsson *Universal Design for Learning as an approach to Human Rights Education;*

Jess Terbrueggen *Human Rights Education Now! Podcast: Building a Space for Critical Human Rights Education Discussions in the U.S.*

Kalpani Dambagolla *Herstories of War Experience: An Analysis of Selected War-narratives of Women in Post-war Sri Lanka for the Human Rights Discourse*